

Dialectics on Naturalization of Phonetic Musicality: From the Assumption of Auto-Imitation of Children’s Lyrics to Empirical, Pedagogical Research on Reshaping KK Phonetic Schema of American Pronunciation

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Abstract

The essay aims to extrapolate the theorization of “naturalization of phonetic musicality” not only in terms of the fetal development of senses and Nature, but also of teaching practices of two preschool learners (implemented from 2016 to 2020), the very ones which to verify the accessibility of Piagetian organism. Meanwhile, by means of the theoretical assumption (English singing as speaking) and Howell’s Case (implemented from 2013 to 2015), Noam Chomsky’s structural formula of English pronunciation is employed to reshape the customary KK-model of pronunciation into a newer logical KK schema of American pronunciation through which to implement an innovative experiment on some junior college’s freshmen in some Taoyuan junior college. The inventive point of the study lies in Problem-Resolution Learning and cognitive action teaching. Here is the argument that a logical learning of pronunciation to its musicality is a quickest access to English learning. The experiment (conducted from 1918 to 1919) involved two groups of freshmen as participants: one was the controlled group, a regular class of 56 learners in the department of cosmetology and styling; the other, the experimental group, composed of 36 volunteers from different departments. The data was collected and assessed at random and independent samples for a two-tailed *t*-test and 5 scales of Linker assessment of feedback. It resulted in the fact that 99.99% performative objectives and learning efficiency were reached and extended as a creative teaching methodology for EFL to enhance their basic competence of pronunciation for conversation, reading and examinations, the very ones which have been all based on the KK model of pronunciation.

Keywords: Naturalization of phonetic musicality, Problem-resolution learning, Logical KK Schema of american pronunciation

1. Introduction to Taiwan English Scenarios

Taiwan’s new educational orientation abides by the American educational

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